



TITLE I, MIGRANT EDUCATION & SPECIAL PROGRAMS

Title I Annual Meeting

Ensuring all students have access to a
high-quality education.

MARKHAM ELEMENTARY

SEPTEMBER 4, 2024

**MS. JUNOISIER ALLEN,
PRINCIPAL**





Today's Agenda

- Welcome and Introductions
- All About Title I
- Standards and Testing
- Parent and Family Engagement
- Classroom Visitations





What is Title I?

The goal of Title I is to provide a high quality education for every child and is the largest federal assistance program for our nation's schools. The program serves millions of children in elementary and secondary schools each year.

Markham Elementary
is a Title I school.



...and how does it work?

- 1** The federal government provides funding to states each year for Title I.
- 2** The Florida Department of Education sends the money to the district.
- 3** The school district identifies eligible schools and provides Title I funds.
- 4** **Markham Elementary** implements a schoolwide program.



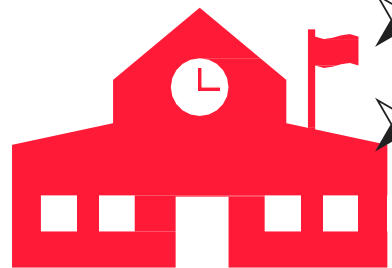
School Status



School Grade: B

Priority or Focus

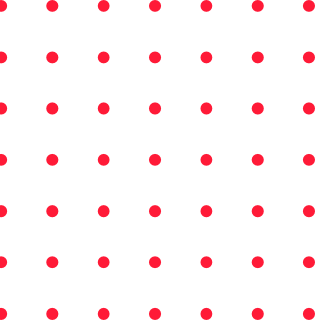
- Increasing Proficiency
- Learning Gains



Status Explanation

- Standards-based Instruction
- Data Driven Instruction
- Small Group Instruction
- Checking/Monitoring for Understanding





Parent's Rights

- Be involved and request regular meetings to express your opinions and concerns;
- Receive information on your child's level of achievement on assessments like FAST/STAR assessments in reading, language arts, mathematics, and science;
- Request and receive information on the qualifications of your child's teacher; and
- Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.



C. Robert Markham Elementary

A Magnet School of Broward County Public Schools



Established 1915



School Accountability Report Card

School Public Accountability Report (SPAR)
provides parents and the community with
important information about each public schools:

- Demographic data;
- School safety and climate for learning information;
- Academic data;
- Graduation rates;
- Class sizes;
- Teacher and staff information;
- Curriculum and instruction descriptions and
- Postsecondary preparation information

Available at the school office or online at:

<https://www.fl DOE.org/accountability/accountability-reporting/school-grades/>



What will this transition impact?

- Time testing
- Testing schedule
- Ability to monitor students throughout the year.



Eradicates Common Core from our classrooms



Builds upon Florida's school accountability by meeting the needs of and empowering educators, parents and students



Focuses on real time results to drive decisions that set everyone up for success before it's too late





Florida Assessment of Student Thinking (F.A.S.T.)

- Reduces testing time and minimizes the stress of testing to three much shorter “check-in” assessments in the Fall, Winter, and Spring.
- Each subject-area test will be administered in one day. It is recommended that each student take only one subject test a day.
- PM1 and PM2 will be used for informational purposes only (not in accountability); PM3 will be a summative assessment used for accountability purposes.

K-2; FAST Star Assessments: Early Literacy, Reading, Math	3-10 FAST ELA Reading 3-8 FAST Math
1 (PM 1): Aug 8 – Sept 30	1 (PM 1): Aug. 15 – Sept. 30
2 (PM 2): Dec. 5 – Jan. 27	2 (PM 2): Dec. 5 – Jan. 27
3 (PM 3): May 1 –June 2	3 (PM 3): May 1 – June 2

www.fldoe.org/fast/



Florida Assessment of Student Thinking (F.A.S.T.)

- Grades VPK-2 : Computer-adaptive; VPK and K aligned to Florida Early Learning & Developmental Standards. Grades 1 & 2 aligned to B.E.S.T standards.
- Grades 3-10 : Computer-adaptive test; aligned to B.E.S.T standards.
- Grades 4-10 (FAST Writing): Will be reported separately from Reading, not contributing to ELA score. Computer-based in all assessed grades.

More information will be provided as it becomes available.





Measuring Student Success

- STAR Reading & Math Assessments (Grades K-2)
- Florida Assessment Student Thinking in Reading & Math (FAST Grades 3-5)
- Math Cumulative Assessments: Topics 1-3 and Topics 1-11 (Grades K-5)
- i-Ready Diagnostic Assessments in Reading & Math (Grades K-5)
- Reading Benchmark/Magnetic Unit Tests (Grades K-5)
- State-wide Science Assessment



FAST/Science NGSSS (Grades 3-10)

As noted via the Florida Statewide Program 2023-2024 Schedule

Students tested on:

- **ELA Reading (Grades 3 - 5)**
- **ELA Writing (Grades 4 & 5)**
- **Mathematics (Grades 3 - 5)**
- **Science (Grades 5 Only)**



Information on the various assessments may be found at:

<https://www.fldoe.org/accountability/assessments/k-12-student-assessment/>





Title I Programs Provide Supplemental Support

- Smaller classes;
- Additional teachers and paraprofessionals;
- Additional training for school staff;
- Extra time for instruction (Before and/or after school programs);
- Parental Engagement Activities; and/or
- A variety of supplemental teaching methods and materials.

Title I Funds

Markham Elementary is provided **\$276,285** to pay for services and programs for our students.

Title I funds pay for the following:

- Teachers' and Support Staff Salaries
- Head Start and VPK Staff Salaries
- Parent Engagement
- Supplemental Materials



Parent and Family Engagement Plan Requirements

A child's academic success is more closely linked to parental and family engagement (PFE) than to the family's economic status. Title I, Part A program regulations require that every school receiving federal funding support effective teaching and active learning through comprehensive parent and family engagement programs.

- **School Advisory Council (SAC)**
- **PTA**
- **Parent University: Literacy, Math, Science, and Testing & Technology Nights**
- **Volunteer**
- **Class Field Trips**

Involve parents in a meaningful way in the development, implementation, and review of the parent engagement program.

Convene an annual meeting to inform parents of Title I students of Title I requirements and their rights to be involved in the Title I program.





Parent and Family Engagement Plan Requirements

A child's academic success is more closely linked to parental and family engagement (PFE) than to the family's economic status. Title I, Part A program regulations require that every school receiving federal funding support effective teaching and active learning through comprehensive parent and family engagement programs.



Provides parents/guardians of Title I students with timely information about Title I programs.

Offer meetings at flexible times to maximize participation.

Assist parents/guardians in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.

Provides materials and training to help Title I parents work with their children to improve academic achievement.



School-Parent Compact

1

School Responsibilities/Promises

2

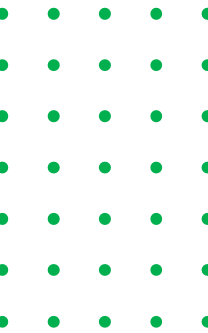
Family Responsibilities/Promises

3

Student Responsibilities/Promises



Classroom Visitations



- Teachers will provide grade-specific information:
 - B.E.S.T. Standards and Grade Level Expectations;
 - Grade Specific Curriculum;
 - Measuring Student Success;
 - Definition of Proficiency; and
 - Overview of their plans for the year
- Strategies that parents/guardians can use to help their child.



Questions?

Thank You

